

St. Mary's Academy, ALEXANDRIA, VA. Young Ladies' Boarding and Day School.

This institution, founded in 1869, is pleasantly and healthfully located. The Academic course covers in twelve years the work of the grammar and high schools. The Commercial course of two years gives a complete training in stenography, typewriting, bookkeeping, arithmetic, spelling and all the lesser details of office work. A shorter course of one year may be taken by those who have a good English education and are anxious to fit themselves for clerical work. Positions are secured for all who successfully complete either course. The music department offers exceptional advantages; vocal, piano, organ and all the stringed instruments are taught. In addition to splendid intellectual opportunities, the school aims to give its pupils a home atmosphere and refined Christian training. Rates for board, tuition and laundry, \$16.00 a month; with music, \$20.00.

For catalogue address

The Sisters of the Holy Cross.

THE MILTON SCHOOL 1403 H STREET N.W.

Day and Evening Classes.

Civil Service Preparation.

Under the personal supervision and control of the Misses Milton, with a corps of expert assistants, The Milton School will begin its fall and winter sessions September 1. Students may enter at any time.

Individual and class instruction in
**STENOGRAPHY TYPEWRITING
ARITHMETIC ENGLISH
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Census employees should study shorthand in order to be ready for a permanent appointment or transfer.

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HOWARD UNIVERSITY WASHINGTON, D. C.

Wilbur P. Thirkield, LL. D., President.

Located in the Capital of the Nation. Advantages unsurpassed. Campus of over twenty acres. Modern scientific and general equipment. New Carnegie Library Building. New Science Hall. Faculty of one hundred 1,253 students last year from 35 states and 12 other countries. Unusual opportunities for self support.

THE COLLEGE OF ART AND SCIENCES.
THE TEACHERS' COLLEGE.
THE ACADEMY.
THE COMMERCIAL COLLEGE.
SCHOOL OF MANUAL ARTS AND APPLIED SCIENCES.
PROFESSIONAL SCHOOLS.
THE SCHOOL OF THEOLOGY.
THE SCHOOL OF MEDICINE: Medical, Pharmaceutical and Dental Colleges.
THE SCHOOL OF LAW.

HOWARD UNIVERSITY OF NATIONAL VALUE

Local Institution Doing a
Great Work in the Uplift of
the Colored Race.

Howard University is increasingly demonstrating its national importance by its work. The 1,253 students in attendance during the past year came from thirty-five states and twelve foreign countries. Howard's is a well equipped and progressive school of medicine, which had training last year 370 young physicians, dentists and pharmacists, and with its high requirements for admission and its thorough courses is doing a work of immeasurable physical and economic value to the whole nation. The great need of these physicians is shown by the fact that while in the states of Indiana, Illinois, Missouri and Ohio there is one physician to every 521 people, in North Carolina there is one to 1,310, and in South Carolina one to every 1,346. If the average ability of those who attend colored patients were considered the need would appear much greater.

Teachers' College Produces Results.

But, valuable as is the physical basis, the intellectual element is much more important to the nation. No people can reach the highest economic efficiency and ultimately stand the severe test of modern national competition if it leaves over one-ninth of its laborers in comparative ignorance and lack of intellectual development. There can be no measurement of the value to the whole nation of the work that Howard's teachers' college and college of arts and sciences are doing. There were 220 teachers and educational leaders in attendance last year. But of even greater importance is the moral condition of this element in this nation. Their moral and spiritual life has an important bearing upon their physical and intellectual efficiency. Howard is training in advanced college and university courses a greater number of the intellectual and moral leaders of the colored race than is found in the combined attendance of all the other colleges, specially for this people in the nation, and probably in the world.

Graduates Doing Yeoman Work.

The results of the work of Howard are not theory but facts. Her nearly 3,000 graduates are doing more than their full share in the physical, industrial and intellectual, moral and spiritual leadership of their race. Their work includes the greatest variety, and is extended over nearly the whole nation and even to other countries. President W. E. B. DuBois, as the founder and director of the Kowalewski negro community in the black belt of Alabama, is building up the race in developing a great industrial school and community, owning 2,000 acres of land. Dr. A. C. McClellan, as the founder and surgeon-in-chief of the Colored Hospital and Training School for Nurses in Charleston, S. C., is opening a fountain of physical regeneration for his race. Such leaders in the industry as Drs. W. H. Brooks and George Frazier Miller, in New York city, are leading their people toward the science of all regeneration. There are only examples, which can be multiplied by hundreds in great variety of helpful work through nearly the whole nation. The last year was in many regards the best in the history of Howard. The new science hall, costing, with its equipment, \$90,000, was built. The new Carnegie Library was opened. Howard was uniformly victorious in its athletic and four intercollegiate debates. The university spirit rose to higher levels. The standards of scholarship maintained by those of the leading universities of the nation. The four years of President Thirkield's administration have been uniformly successful in all lines of university work.

HOMELIKE ST. MARY'S IDEAL ENVIRONMENT AT HOLY CROSS ACADEMY.

Institution in Alexandria Specializes
on Education of Young Women.

Term Opens September 6.

Parents who seek for their daughters a home school where cultured companionship, beautiful surroundings and quietness combine with the most practical methods for mental, moral and physical development will do well to visit Alexandria's select boarding school for young ladies. The building and its surroundings are inviting and entirely keeping with the high purpose to which its faculty—the Sisters of the Holy Cross—have consecrated their lives, namely, the complete education of women. A visit to the institution reveals spacious and well equipped classrooms, and assembly hall, large dormitories where tiny beds, spotless in snowy linen, seem to woo to peaceful slumber; an extensive library, music, recreation, dining rooms and a beautiful chapel where the voices of the students often rise in hymn or prayer to the Divine Lover of children, who tenderly watches over the young souls so dear to Him. The education given at St. Mary's is practical and comprehensive and well calculated to fit young women for life in point of usefulness to themselves and others. Character development is never lost sight of and the harmonious culture of the whole being, which St. Mary's gives, forms young women to grace society by their accomplishments and to elevate it by their nobility and devotion to duty.

Opportunity for Special Studies.

The curriculum of studies embraces all the branches of the primary, grammar and high school courses. Special opportunities are afforded those whose early education was deficient and those who are preparing for clerical or office work. In the business department, covering two years after the eighth grade, all branches necessary for a complete business education are taught and positions are secured for graduates.

A shorter course of seven months in stenography and typewriting, or in bookkeeping and arithmetic, is also offered. The music department, in charge of four teachers, affords the latest and most approved methods of instruction in art which is today recognized as a necessary factor in a complete education. Besides lessons on the various instruments, piano, organ, violin, guitar, mandolin, banjo and zither—private lessons are given in vocal as well as in the technique of music, the result being the ability to comprehend and interpret the masters and the hidden beauty of their masterpieces.

That St. Mary's is an ideal school for the education and refinement of young girls is evident to any one who has studied its work during the past four decades. Its register, which last year reached three hundred, included graduates from the best families in Washington, Alexandria and the surrounding country. Many who are now sending their daughters were themselves its students in early years. There is a special department in the academy where boys under twelve are enrolled and receive careful instruction in the formative period of their lives.

Studies will be resumed in the academy on Tuesday, September 6.

Bookkeeper—The fact that your grandfather has married again seems to please you, Bobbie.

Office Boy—I guess yes. Ain't I got an other grandmother ter die now when want ter go to the ball game?—Boston Transcript.

DISTRICT SCHOOLS

OF NATIONAL VALUE
GREAT WORK IN THE UPLIFT OF
THE COLORED RACE.
Local Institution Doing a
Great Work in the Uplift of
the Colored Race.

Public schools in the District of Columbia are advancing to a happy condition of absolute perfection, if the plans and prophecies of those at the head of the system are correct.

For the coming year only \$10,000 will be spent on new buildings, and this includes storehouses as well as schoolrooms. The old buildings of a dead generation are being gradually weeded out and replaced by buildings of the latest type. Several hundred thousand dollars will be spent between now and next July in erecting seven fine school buildings, and large sums have been appropriated for extending some of the buildings already erected.

Much Difference in Types.

School buildings as now erected by the District are so different from the buildings of twenty years ago that it would be difficult to believe the two types are used for the same purposes. Instead of the old-time prison-like, bare-walled, bare-ceilinged, modern school buildings bear the artistic touch of an architect who knows how to use broad effects. The old three and four story straight up buildings have been given away to buildings whose outlines would fit very properly into the picturesque of a college campus. Broad eaves, delicately outlined chimneys, sloping roofs, which remind one of the style of a California style of architecture, and splendidly set windows are features which strike the eye immediately.

The old high windows placed where a child could not see into the nearby park or street unless he climbed on a chair or stood on a table, have been replaced by windows, which seem to take up half the wall space, and which are broad, and which reach both high and low, so that there is an abundance of natural light. Corridors in school buildings are now very wide. The stairways are broad and easy of ascent. There is a complete lack of the old-fashioned square-cornered corridors of stairs, which was simply waiting for a fire panic to add its quota of horror by the chance to slaughter hundreds of scared children on the steps.

Lucetta Mott School a Model.

As a type of school which can be called the pinnacle of success at modern school planning, the new Lucetta Mott School can be taken for a nomenclature. This is a sixteen-room building, and shows the skillful adaptation of the eight-room cartwheel type to a sixteen-room building with the space between the two separate buildings given up to the entrance on the front and a large assembly hall in the rear. The assembly hall corridor and entrance are on a level below the classroom floors. The broad stairs are the ends of the broad corridors. Classrooms are laterally lighted. There is room in the assembly hall for 600 pupils. It is artistically finished and looks out on the exterior more like an English country house than a school. It cost \$85,000.

The B. B. B. school, another plant of instruction with the beautiful outlines of a colonial residence, is pointed out by the board of education as a model on which to build a manual training school. It illustrates also the ideal way to adapt a school to a restricted site. It is a beautiful building and inexpensive, costing \$19,500.

The greatest school building enterprise which the District intends to undertake this year will be the start of the new normal school on Columbia Heights. The new school will be used for a \$40,000 manual training school, to be started this fall. The already finely equipped and furnished Armstrong Training School will receive a \$25,000 addition this year. Central High School will soon have a \$100,000 house, and \$200,000 has been appropriated toward it for this year.

Other New Buildings.

Sixty-five thousand dollars will be spent on an eight-room building in the neighborhood of 13th and Spring streets. To provide for the overflow from the Orr School, ground will be broken in Twinning City as soon as the site is selected and purchased. The site of the old High Street School will be used for a \$40,000 manual training school, to be started this fall. The already finely equipped and furnished Armstrong Training School will receive a \$25,000 addition this year. Central High School will soon have a \$100,000 house, and \$200,000 has been appropriated toward it for this year.

Trained Men Needed

CATHOLIC UNIVERSITY EMPHASIZES FACT IN PROSPECTUS.

Local Institution Has All Facilities
for Imparting Scientific
Education.

A point has been reached in American industrial development where scientifically trained men are needed as never before. From now on industrial and commercial progress depends more and more upon refinement in practice. To the attainment of such refinement, the knowledge and training which students have opportunity of obtaining in libraries, lecture rooms and laboratories are fundamental and essential factors.

The varied knowledge required in the management of the industries of the country requires the scientist and engineer to be more or less specialists in one or more branches of the profession. Thus there are chemists, physicists, civil, electrical, mechanical and chemical engineers. But the fields covered by the various branches overlap one another in so many different directions that it is impossible to determine sharply their boundaries.

There are already plenty of opportunities afforded to young men of scientific and engineering bent in the various well known and clearly defined lines of technological activity. New fields are continually appearing, and the probability is that the supply of good men will not equal the technological demands for a long time to come.

Value of Local Site.

Washington is admirably suited to be the seat of the school of sciences of the Catholic University of America, for it stands in the van of progress in regard to the modern applications of science to human needs, having within its limits, in its environs, numerous government laboratories, museums, laboratories and factories, which are accessible to investigators and students.

The university buildings in which the departments of science find location are picturesquely situated on the highlands near the southern limit of Washington, about three miles from the magnificent group of buildings on Capitol Hill. The grounds consist of about seventy acres, laid out with care and ornamented with trees and shrubs. There are several tennis courts and a field for base ball, football and other outdoor sports. The Brookland cars of the Washington Railway and Electric Company pass the entrance to the grounds at intervals of two or three minutes.

The system of instruction aims to equip the student with the scientific principles underlying his chosen field, and at the same time to train the reasoning faculties and to develop the power of applying abstract theory to practical operations so that he may be able to utilize in industrial fields the knowledge acquired in this school.

Included in the university are departments of mathematics, chemistry, physics, astronomy, civil engineering, electrical engineering, mechanical engineering, architecture and biology.

OPPORTUNITIES FOR BUSINESS TRAINING

Draughon's Colleges Give Practical Education to Young Men and Women.

With "The Better Way" as their motto, Draughon's Practical Business Colleges are before the public offering opportunities to young men and young women to acquire knowledge which will mean much to their advancement along the road to success. The colleges are located in nearly every large city from coast to coast, and all follow the system which their founder has proved by experience leads most surely and quickly to real results.

Draughon school graduates are always in demand by banks, railroads and other large corporations and by business men generally because of the known proficiency of the followers of this business college course. Mr. Draughon is the author of numerous text books on bookkeeping, which are standards wherever this science is taught.

In one of the booklets issued by Mr. Draughon are set forth the "reasons why the seeker after a business education should select one of John F. Draughon's colleges," and these reasons suffice to portray the particular appeal of his schools. The reasons are:

"Because of the thorough and practical nature of the instruction given. John F. Draughon's methods and text books are the condensed and crystallized result of more than twenty years' successful experience in conducting business colleges."

"Because of the large faculty of expert teachers."

"Because the bookkeeping course is the best in the world."

"Because more than 75 per cent of the United States court reporters write the system of shorthand which Draughon's colleges teach."

"Because Draughon's shorthand students are given actual office training in the offices before they are placed in positions."

"Because Draughon's Telegraphy Colleges have been established as the official training schools for some of the largest railroad systems."

"Because Draughon's Colleges guarantee positions upon definite contracts, which is legally binding and is backed by \$300,000 capital."

"Because by first taking the home-study course it is possible to save half the cost of board, etc., at college, colleges are endorsed by more bankers and prominent business men in the states in which they are located than all other business colleges combined."

"Because Draughon's colleges are the only business colleges that not only are national, but an international reputation."

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